

KINDERGARTEN NEWS  
Week of September 25<sup>th</sup>

Math

- We practiced showing amounts on a 10-frame.
- During group, we worked on comparing amounts to determine if groups had the same amount or if one group had more or less than the other. The greater than symbol (>), less than symbol (<) and equal sign (=) were introduced too.
- Our math center activities focused on writing numbers, counting with correspondence, matching numbers to their quantities and showing amounts on a 10-frame.

Our Other Learning Activities

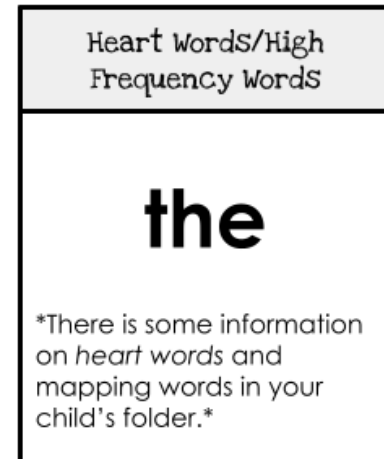
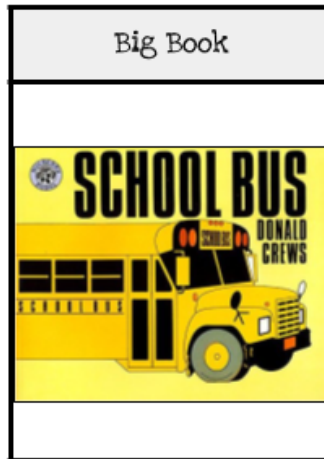
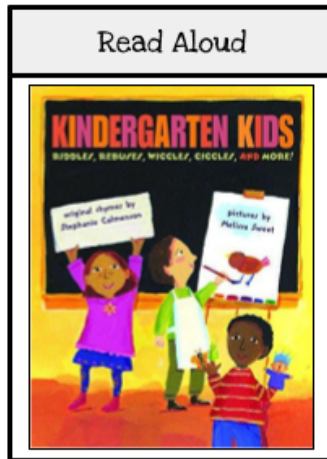
- Our literacy center activities gave everyone the opportunity to practice matching uppercase letters with lowercase letters, identifying letters and writing letters.
- During social studies group, we talked about the importance of being honest. The class also made up a list of classroom rules for all of us to follow.
- Everyone practiced cutting skills and following directions when we made crafts to go along with letter i and u.
- Two new websites/apps were introduced this week. Everyone explored ABCMouse and Kids A-Z. If you would like to use ABCMouse at home, you can login using the following information...username is: **vlord@voluntownct.org** and password is: **abc123**. A letter about logging into Kids A-Z is in your child's folder.

Thank you!

# English Language Arts

## Into Reading Module 1: Curious About Kindergarten Week 3

**Essential Question:** What will I discover in kindergarten?



writing

Our mini lessons have focused on why a writer writes - to tell a story, to teach. We read examples of both kind of writing. When writing a narrative story, writers tell who (the characters), what (the plot) and when/where (the setting). When writing informational texts, writers include facts to teach about a topic.

Reading

- \* introduced to the genre of poetry
- \* talked about parts of a book (front cover, back cover, pages, where you can find the title, author's name & illustrator's name)
- \* talked about print concepts (read from top to bottom and left to right)

*Heggerty Phonemic Awareness Skills*

- \* rhyming words
- \* identifying beginning and ending sounds
- \* blending two syllables together to make a word
- \* segmenting a word into two syllables
- \* counting words in sentences

*Foundations Skills*

- \* learned the letters i and u, along with their keywords & sounds, as well as how to write them
- \* reviewed the letters that were already introduced, practiced retelling a story, and talked about sentences (ex. have spaces between words, a capital letter and the beginning and punctuation at the end)