

KINDERGARTEN NEWS
Week of September 18th

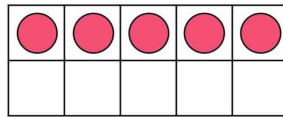
Math - We continued working on developing number sense. This week we learned how to write 8-10 and practiced writing 1-10. (**Sometimes writing numbers can be tricky. Practicing this at home would be helpful.**) I have listed the little sayings I use for writing each new number below.

8 - make an S & close the gate...that's the way you make an eight

9 - a circle and a line, make a number nine

10 - number ten is a hero...first a one and then a zero

Our math center activities focused on writing numbers, counting with correspondence, and matching numbers to their quantities. We also worked on showing amounts on a 10-frame.



5 on a 10-frame

Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to practice matching uppercase letters with lowercase letters, identifying letters and writing letters.
- During social studies group, we read and discussed some stories about positive character traits like being truthful and responsible.
- Everyone practiced cutting skills and following directions when we made crafts to go along with letter m and n.
- We used the Seesaw and ABCya apps on our Chromebooks, as well as completed the STAR Early Literacy test.

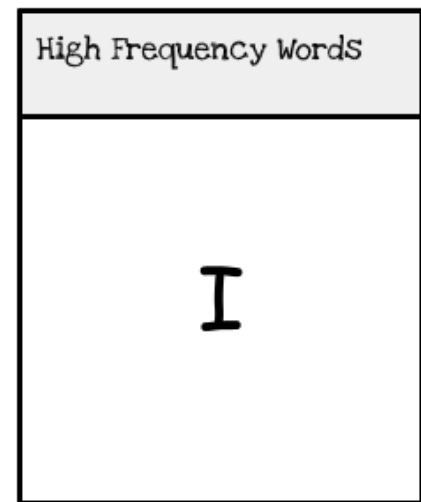
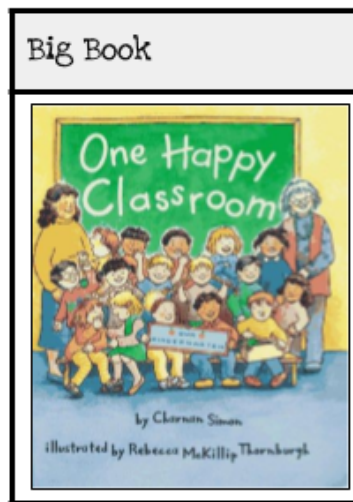
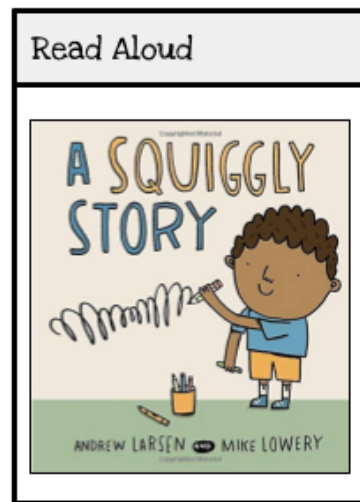
Thank you!



English Language Arts

Into Reading Module 1: **Curious About Kindergarten** Week 2

Essential Question: What will I discover in kindergarten?



Writing

- * talked about why writers write (ex. share ideas, teach someone about something, tell you about something they like)
- * talked how how to choose a writing topic and what to do when you are stuck
- * had some free choice writing time

Reading Comprehension

- * continued learning about the following story elements: characters and setting
- * introduced to the genre of fiction - made-up stories about characters, places and events
- * learned that you can use the pictures to figure out the meaning of unknown words in a book

Foundations Skills

- * learned the letters n and m, along with their keywords and sounds
- * learned how to properly form/write letters n and m
- * reviewed the letters that were already introduced (letter name, keyword, sound & how to write them).

Heggerty Phonemic Awareness Skills

- * rhyming words
- * identifying beginning and ending sounds
- * blending two syllables together to make a word
- * segmenting a word into two syllables
- * counting words in sentences