

KINDERGARTEN NEWS

Week of April 29th

Math

- We began a new chapter on shapes. We learned that shapes like a circle and a square are called flat shapes or 2-dimensional shapes. Each 2D shape has a certain number of sides and vertices.
- Our math center activities gave everyone an opportunity to practice comparing length, adding, subtracting, comparing amounts, identifying 2D shapes, and counting amounts shown in base-10 formation.

Our Other Learning Activities

- Our literacy center activities gave everyone an opportunity to reading heart words/high frequency words, making & reading CVC words, identifying the digraph in a given word, and identifying if a letter sounds is at the beginning or end of the word.
- During science group, we learned about living vs. nonliving things. Living things grow, take in nutrients (water & food) and reproduce (ex. animals give birth to more animals and plants create seeds to grow more plants). We took a walk around the edge of the playground to find examples of living and nonliving things. We also talked about a plant's life cycle & what plants need to survive, and planted grass.
- We got together with our buddies to play games and to decorate our white t-shirts. Don't forget to wear your buddy shirt on our field trip Friday!

Classroom Notes

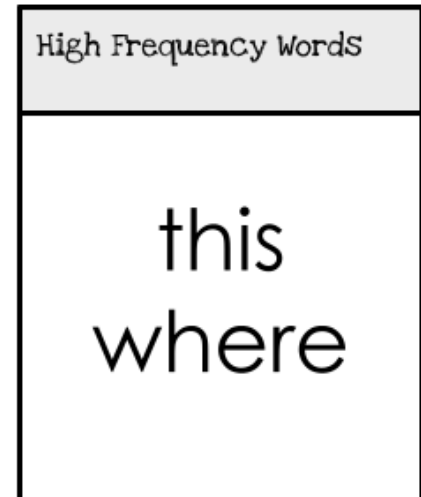
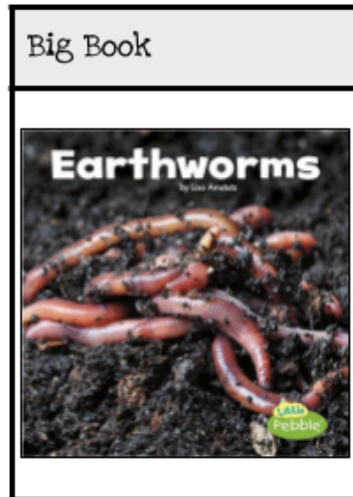
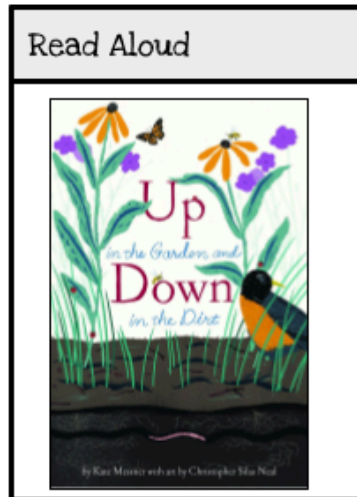
- Thanks to the parents who offered to chaperone Friday's trip! :)
- Speaking of our trip to Alley Katz, please be to school by 9:15 so we have plenty of time to group up and go over trip details.
- Next week is Screen-Free Week. Information about our after school activities went home last week. An activity log will be sent home this week.
- The spring Book Fair will be held next week too. I already sent home a flyer from Scholastic. We will visit the book fair to make wish lists. Those lists will be sent home with more information early next week.

Thank you! Have a nice weekend!

English Language Arts

Into Reading Module 8: From Plant To Plate Week 2

Essential Question: How do plants become food?



Writing

We continued writing our opinions in our All About Me book.

Foundations Skills

- * learned about when to use the ck digraph...when /k/ comes after a short vowel sound
- * did dictation with & without digraphs
- * decoded words with & without digraphs
- * reviewed letters/sounds, segmenting words into sounds, and what sentences need (ex. punctuation at the end, spaces between words)

Reading

During reading group, we...

- * practiced making predictions about what might happen next in the story
- * talked about the importance of setting a purpose when reading
- * practiced reading heart words/high frequency words and decoding words

Heggerty Phonemic Awareness Skills

- * identifying ending sounds in words
- * blending 4 sounds to make words
- * segmenting words into their sounds (4 sound words)
- * changing the beginning sound in a words to make a new word