

KINDERGARTEN NEWS
Week of April 22nd

Math

- We finished our unit on positions and began a new unit on graphing.
- Our math center activities gave everyone an opportunity to practice identifying teen numbers in base-10 formation, adding, subtracting, comparing amounts and comparing length.

Our Other Learning Activities

- Our literacy center activities gave everyone an opportunity to practice identifying beginning/middle/ending letters sounds, reading & writing heart words/high frequency words, decoding words, and identifying beginning digraphs in words.
- We learned a little bit about Earth Day - recycling, reducing and reusing.
- During science group, we have been learning about living and nonliving things.

Classroom Notes

- Trimester 3 progress reports were sent home today. If you have any questions or concerns, please contact me at 860-376-2325 ext 236 or vlord@voluntownct.org.
- Buddies will be decorating shirts to wear on our field trip. If you forgot to send in a white t-shirt for your child, please send it in by Monday.

Thank you!

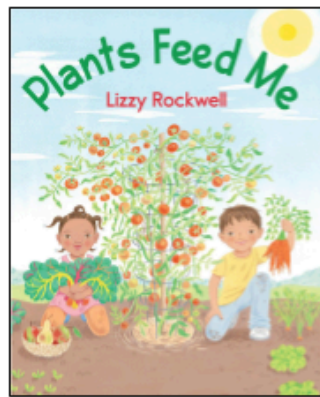


English Language Arts

Into Reading Module 8: **From Plant To Plate** Week 1

Essential Question: How do plants become food?

Read Aloud



Big Book



High Frequency Words

are
her

Reading

During reading group, we...

- * began a new module - *From Plant To Plate*
- * learned our *Big Idea Words* for the module - garden, harvest, plant
- * practiced reading our high frequency words/heart words and decoding words
- * reviewed informational text features
- * talked about how authors use words like *first*, *then*, *next* and *last* to write about a sequence of events

Writing

During writing group, we continued to work on opinion writing. We reviewed that an opinion is not a fact, it is something that you think or feel. We have also been working on giving a reason for our opinion (ex. My favorite food is ____ because ____.)

Fundations Skills

- * did dictation with & without digraphs
- * decoded words with & without digraphs
- * reviewed letters/sounds
- * practiced retelling a story (characters, setting, major events in the story)

Heggerty Phonemic Awareness Skills

- * identifying ending letter sounds
- * blending sounds to make words
- * segmenting words into their sounds
- * changing the beginning sound in a words to make a new word