

KINDERGARTEN NEWS

Week of April 15th

Math

- We finished our chapter on classifying objects and began a new chapter on positions. So far, we have covered above/below and in front of/behind.
- Our math center activities gave everyone an opportunity to practice adding, subtracting, identifying numbers on a 100 chart, counting with correspondence, identifying numbers in Base-10 formation, and identifying the number that is *one more*.

Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to practice reading & spelling CVC words, identifying heart words and identifying a word's beginning/middle/end letter sound.
- During social studies group, we have been talking about the difference between needs & wants and examples of both.

Classroom Notes

- I am sending home an information sheet/permission slip for a second field trip. To go along with a book we read at school, The Little Red Hen Bakes A Pizza, we will be visiting a pizza restaurant to make pizza.
- A few friendly reminders –
 - Permission slips for our buddy bowling trip are due next Friday (4/26). If you would like to chaperone this trip, DCF forms are due on Monday (4/22).
 - We will be decorating *Buddy Shirts* to wear on our bowling field trip. White t-shirts for this project are due on Friday (4/26).

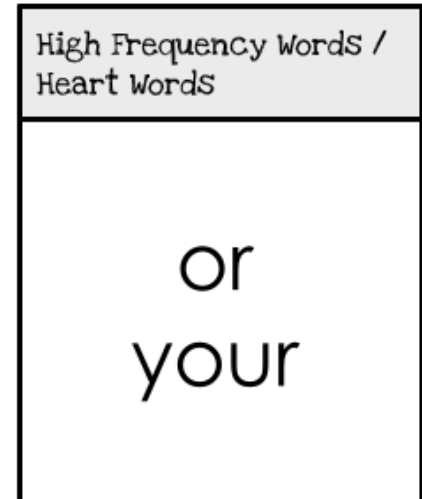
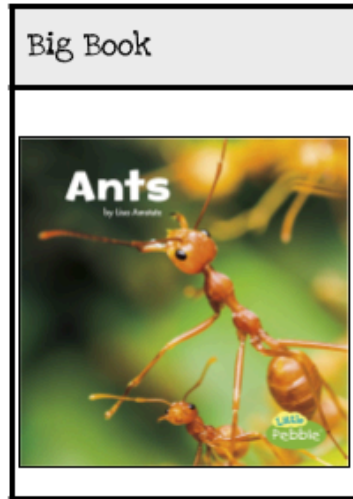
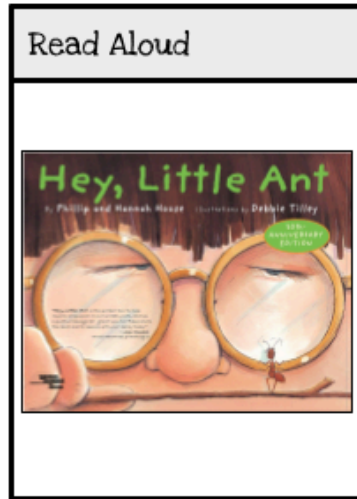
Thank you! Have a great weekend!



English Language Arts

Into Reading Module 7: **Zoom In!** Week 4

Essential Question: What can I learn when I look closely?



Writing

- * Everyone shared their shark book with the class.
- * We began working on opinion writing. We read different stories and shared our opinions about our favorite characters and our favorite parts of the story.

Reading

During reading group, we...

- * decoded words
- * practiced reading our heart words
- * compared and contrasted our two texts using a Venn Diagram
- * wrapped up our *Zoom In!* module

Foundations Skills

- * digraphs (sh, th, ch, wh & ck) were introduced
- * did dictation
- * decoded words in print
- * reviewed letter names, their sounds & how to write them

Heggerty Phonemic Awareness Skills

- * identifying ending vowel sounds
- * blending sounds to make words
- * segmenting words into their sounds
- * changing the beginning sound in a words to make a new word