

KINDERGARTEN NEWS
Week of April 1st

Some Of This Week's Activities

- We finished up our unit on measurement. This week, we also began a new unit on classifying objects. We've talked about and practiced identifying things that are alike and are different.
- On Friday, there was a school assembly. We got to see our school's production of *Wonka*. Everyone had a great time watching the show. :)
- During Social Studies group, we wrapped up our unit on Long Ago And Today. The kiddos were very interested learning about how different things used to be.

Class Notes

- Earlier this week, I sent home information about our bowling trip in May. If those papers did not make it to you, please let me know so I can send them home again.
- The PTO is holding a Basket Raffle in May. Grade level bands have been given basket themes. PreK and K's theme is *Little Chef*. Things such as kitchen utensils, baking mixes, oven mitts, a grocery store gift card, cookie cutters, aprons, cookbooks or kitchen towels would make a great addition to our basket. If you would like to make a donation, please send it in by Monday, April 22nd.

Thank you!



English Language Arts

Into Reading Module 7: **Zoom In!** Week 3

Essential Question: What can I learn when I look closely?

| Read Aloud |
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| Big Book |
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| High Frequency Words |
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| come have |

| Reading |
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| <ul style="list-style-type: none">* We reviewed what an inference is - a conclusion you make based on what is in the text and what you already know.* During group, we also practiced decoding words and reading heart words. |

| Writing |
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| Everyone worked on writing fact pages for their shark books. We worked as a group to label a shark diagram and to write a glossary for the end of our books, as well. |

| <i>Foundations Skills</i> |
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| <ul style="list-style-type: none">* built words with letter magnets & did dictation* decoded words in print* reviewed letter names, their sounds & how to write them |

| <i>Heggerty Phonemic Awareness Skills</i> |
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| <ul style="list-style-type: none">* identifying beginning sounds in words with blends* identifying middle vowel sounds (short & long vowels)* blending sounds to make words* segmenting words into their sounds* changing the beginning sound in a word to make a new word |