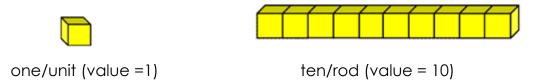
KINDERGARTEN NEWS Week of March 4th

<u>Math</u>

- Our math center activities gave everyone an opportunity to practice showing amounts on a 10-frame, counting with correspondence, comparing amounts (greater than, less than), adding, and subtracting.
- During math time, we learned about place value using Base 10 blocks.



Our Other Learning Activities

- This week was Read Across America Week and featured days with themes based on books. Each day we listened the theme book and did an associated activity.
 - Monday <u>Cat In The Hat</u> by Dr. Seuss: K-3rd grade students were mixed up and divided up between the 7 classrooms. We decorated the cat's striped hats in a variety of ways.
 - Tuesday You Are Enough by Grace Byers: We did a writing activity where we wrote positive things about ourselves.
 - Wednesday <u>The Great Kapok Tree</u> by Lynne Cherry: We made spiral snakes.
 - Thursday <u>The Napping House</u> by Audrey Wood: We made pieces so we can retell the story.
 - Friday My Favorite Book In The Whole Wide World by Malcolm Mitchell: We talked about our own favorite books, listened to a story read to us by our First Selectwoman Tracey Hanson, and read stories with our 4th grade buddies. It was a full day of stories and talking about books.
- Our literacy centers gave everyone the opportunity to practice reading heart words, identifying a word's ending letter sound, building CVC words, breaking down words into syllables, and decoding words.

Classroom Notes

Trimester 2 report cards will go home next Friday (3/15).

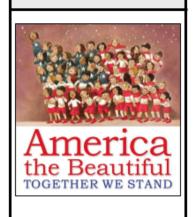
Thank you! Have a good weekend!

English Language Arts

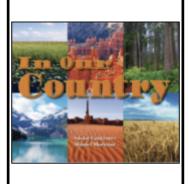
Into Reading Module 6: Home Of The Free & The Brave Week 1

Essential Question: What makes the USA special?

Read Aloud



Big Book



High Frequency Words / Heart Words

go no

Writing

We began learning about informational writing. After checking out several informational texts, we noticed that most had the same features - table of contents, headings, photos/captions. We discussed the difference between facts & opinions.

Heggerty Phonemic Awareness Skills

- * identifying beginning & middle sounds
- * blending 3 phoneme words (ex. /d/ + /o/ + /g/ = dog)
- * segmenting words (ex. breaking down the word sun into the sounds /s/ /u/ /n/)
- * changing the beginning sound to make a new word (ex. Say "sun". Change the /s/ to a /f/. You get the word "fun".

Reading

- * We began a new reading module Home Of The Free And The Brave. Over the next few weeks, we will be reading about symbols of America (ex. a bald eagle, the Statue Of Liberty), famous Americans (ex. Martin Luther King Jr.) and what makes America special.
- * Our Big Idea Words for this module are: belong, country and rights.

Fundations Skills

- * did dictation (listen to a word, tap it out to hear the sounds and then write the word)
- * decoded words in print
- * worked on retelling a story, listened to words & decided if they had a long vowel or short vowel sound, and reviewed letter names, their sounds & how to write them