

# KINDERGARTEN NEWS Week of March 25<sup>th</sup>

### <u>Math</u>

- We continued up our unit on measurement. This week, we learned that
  weight tells us how heavy something is and how to use a balance scale
  to compare the weights of two items. We also began learning about
  capacity how much can something hold.
- Our math center activities gave everyone an opportunity to practice place value (using Base 10 blocks), adding, subtracting and writing numbers.

## Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to practice decoding, reading high frequency words, and determining if a letter sound is at the beginning or end of the word.
- During social studies group, we learned about how things at home and modes of transportation were long ago vs. today. We also made (and ate) some homemade bread & some butter out of cream. Yum!
- On Thursday, we did a few bunny activities. We read an informational text about rabbits, made a foam rabbit and did a rabbit CVC word hunt.

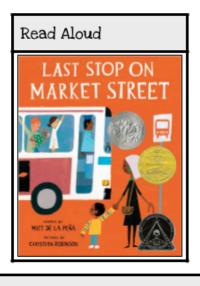
Thank you! Have a good weekend!

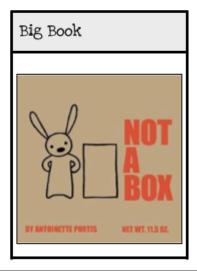


# English Language Arts

Into Reading Module 7: **Zoom In!**Week 1

Essential Question: What can I learn when I look closely?





High Frequency Words / Heart Words

> good look

### Reading

- \*We began a new module this week Zoom In! Our Big Idea Words for this module are watch, wonder & world. Over the next few weeks, we will be reading books what help us take a closer look at some things.
- \* During reading group, we also practiced retelling a story (characters, setting & main events) and reading high frequency words.

## Writing

This week we finished our shark research and then began writing our informational texts about them.

#### Fundations Skills

- \* learned a rule to help us spell words that begin with /k/...you use a c if /k/ is followed by a short a, o or u sound and you use a k if /k/ is followed by a short i or e sound.
- \* did dictation/built words
- \* decoded words in print
- \* reviewed letter names, their sounds & how to write them

#### Heggerty Phonemic Awareness Skills

- \* identifying beginning sounds in words with blends
- \* identifying middles vowel sounds (short & long vowels)
- \* blending sounds to make words
- \* segmenting words into their sounds
- \* changing the beginning sound in a words to make a new word