

KINDERGARTEN NEWS
Week of February 5th

Math

- We continued working on subtracting. This week vertical subtraction was introduced and practiced.
- Our math center activities gave everyone an opportunity to practice subtracting, finding numbers on the 100 chart, and finding & showing numbers to 20 on a 10-frame, counting with correspondence, and writing numbers.

Our Other Learning Activities

- Our literacy center activities gave everyone an opportunity to practice decoding words, identifying the ending letter sound in a word, writing & reading heart words/high frequency words, writing letters, and figuring out the middle vowel sound in a word.
- Tuesday was our 100th day of school. We celebrated being 100 days smarter with activities such as doing 100 exercises, reading a decodable book about the 100th day, writing about 100 things we'd like to have & 100 things we wouldn't want to have, making making a picture with 100 dot stickers and eating a snack of 100 yummy things. (Thank you to the families who donated food items for this activity.) We also got to visit the other kindergarten room and the first grade rooms to do some activities - building with 100 cups, building with 100 legos, putting 100 stickers sprinkles on a cupcake, and making a monster with 100 body parts. It was quite a fun day! 😊

Classroom Notes

- Next week is our winter Spirit Week. The themes are: Monday - Jersey Day, Tuesday - Decade Day, Wednesday - Show The Love: Wear Pink & Red , Thursday - Staff & Student Mix Up Da and Friday - Blue & Gold Day.
- Valentine's Day is next week. For those children who are interested in passing out valentine cards to their classmates, I am sending home a class list.

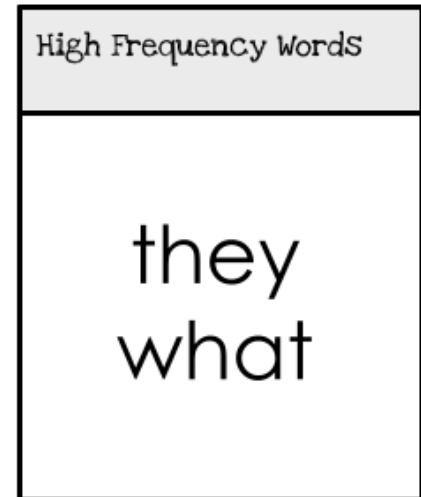
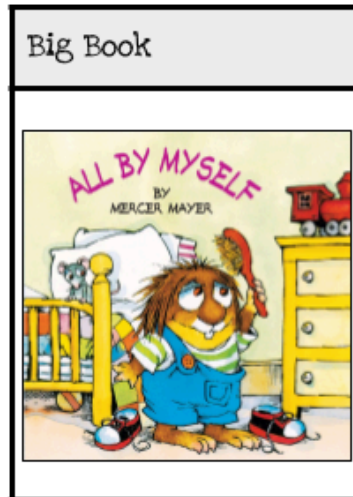
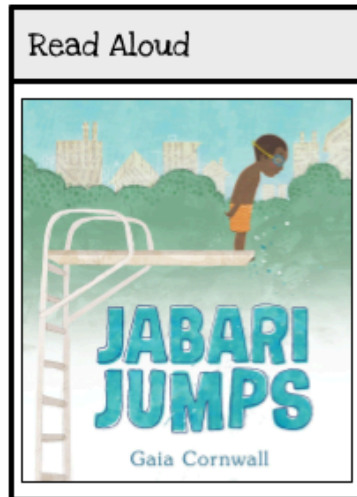
Thank you! Have a good weekend!



English Language Arts

Into Reading Module 5: I Can Do It! Week 1

Essential Question: What does it mean to try hard?



Writing

We continued learning about what to include when writing how to something. During group time, we read a couple how-to stories and did some shared how-to writing. Everyone also selected a topic for their own how-to piece and began planning it out.

Reading Group

- * We started a new module - *I Can Do It!* Our Big Idea Words are *practice*, *proud* and *success*.
- * While reading, we talked about using the text and pictures to figure out what a character is thinking, doing and feeling.

Foundations Skills

- * learned how to properly form uppercase letters U-Z
- * tapped out words to read/decode them
- * reviewed letter names, their sounds & how to write them

Heggerty Phonemic Awareness Skills

- * producing rhyming words
- * identifying beginning & middle sounds
- * blending 3 phoneme words (ex. /d/ + /o/ + /g/ = dog)
- * segmenting words (ex. breaking down the word *sun* into the sounds /s/ /u/ /n/)