

KINDERGARTEN NEWS  
Weeks of February 21<sup>st</sup> and 26<sup>th</sup>

Math

- During math group, we finished up our subtraction unit and then moved on to making/composing and taking apart/decomposing numbers 11-19. We noticed that with all teen numbers, you would have a group of ten and then some more.
- Our math center activities gave everyone an opportunity to practice adding, subtracting, finding numbers on a 50 chart and on a 100 chart, showing amounts on 10-frames, and comparing numbers to 10.

Our Other Learning Activities

- Our literacy center activities gave everyone an opportunity to practice identifying the middle or ending letter sounds in words, decoding 3-letter words, and finding two words that rhyme.
- We learned a little bit about dental health.
- Since our trimester 2 report cards are going home soon, we have completed several assessments this week.

Classroom Notes

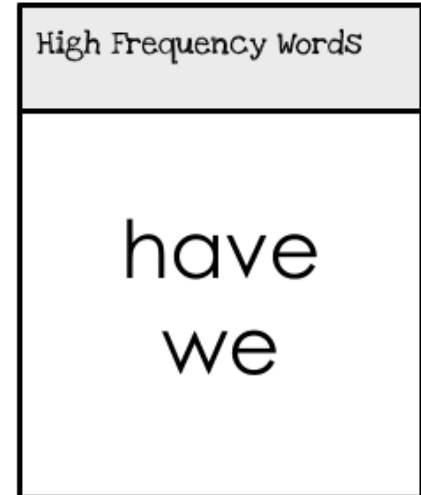
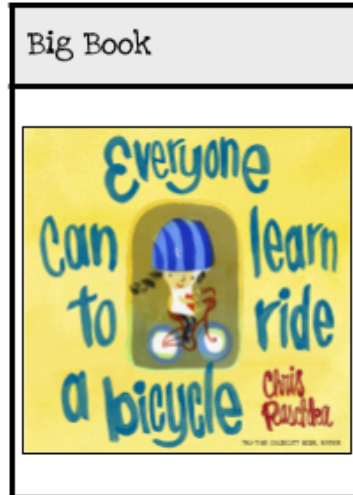
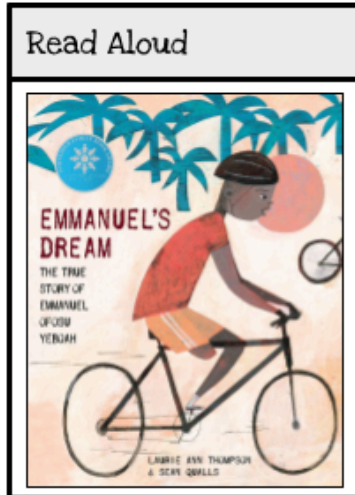
- Next week is Read Across Week. I sent home a note with each day's theme. In case you did not get to see it.
  - Monday - The Cat In The Hat: Wear stripes.
  - Tuesday - You Are Enough: Wear positive words on your clothes.
  - Wednesday - The Great Kapok Tree: Wear an animal print or wild outfit.
  - Thursday - The Napping House: Wear pajamas to school.
  - Friday - (My Favorite Book): Dress as your favorite book character.

Thank you! Have a good weekend!

# English Language Arts

## Into Reading Module 5: I Can Do It! Week 4

**Essential Question:** What does it mean to try hard?



Writing

We began talking about how-to writing. We learned that this type of writing teaches people how to do something. You can use the format 1, 2, 3 or first/next/then/last.

Reading

During reading group, we practiced reading high frequency words, reading text with decodable words, and making inferences while reading a text.

*Foundations Skills*

- \* did dictation (listen to a word, tap it out to hear the sounds and then write the word)
- \* decoded words in print
- \* reviewed letter names, their sounds & how to write them

*Heggerty Phonemic Awareness Skills*

- \* producing rhyming words
- \* identifying beginning & middle sounds
- \* blending 3 phoneme words (ex. /d/ + /o/ + /g/ = dog)
- \* segmenting words (ex. breaking down the word sun into the sounds /s/ /u/ /n/)