

## KINDERGARTEN NEWS

Week of February 12<sup>th</sup>

### Math

- We wrapped up our subtraction unit by working on some subtraction word problems. We tried using different strategies to solve each problem - using a simple drawing, a number line, 10-frame or equation.
- Our math center activities gave everyone an opportunity to practice adding, subtracting, and finding & showing numbers to 20 on a 10-frame, counting with correspondence, and writing numbers.

### Our Other Learning Activities

- Our literacy center activities gave everyone an opportunity to practice decoding words, writing & reading heart words/high frequency words, writing letters, and figuring out the middle vowel sound in a word.
- Everyone had a fun Valentine's Day. In addition to having our 4th grade buddies come down to read our valentines to us, we also did an owl craft, made conversation heart graphs and had a special snack.
- We learned a little bit about Presidents Day.
- Our winter spirit week concluded with a pep rally on Friday. Some of VES's athletes were introduced. We got to see the cheerleaders perform a routine. There was a lot to see...the kids had a fun time.

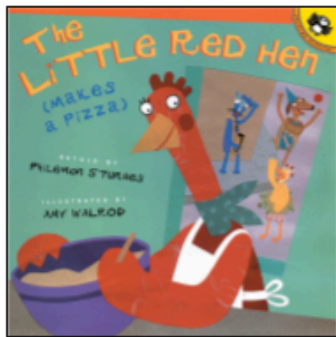
Thank you! Have a good weekend!

# English Language Arts

## Into Reading Module 5: I Can Do It! Week 2

**Essential Question:** What does it mean to try hard?

### Read Aloud



### Big Book



### High Frequency Words / Heart Words

here  
like  
make

### Writing

During writing group, everyone finished filling out planning sheets for their how-to writing piece. Getting around seemed to be a theme. Riding a bike, riding a 4-wheeler, riding a dirt bike and riding a quad were topics selected by some of the kiddos. With our planning done, everyone began writing in their mini books.

### *Foundations Skills*

- \* learned how to do dictation (listen to a word, tap it out to hear the sounds and then write the word)
- \* decoded words in print
- \* reviewed letter names & their sounds
- \* figured out if a word had a long or short vowel sound

### Reading

- \* We reviewed what a folktale is. They usually feature talking animals and teach some sort of lesson.
- \* We learned a little bit about plays. They have a cast (characters played by actors), a narrator (someone who tells the story) and a script (tells the actors what to say).
- \* We worked on reading high frequency words/heart words and decoding words.

### *Heggerty Phonemic Awareness Skills*

- \* producing rhyming words
- \* identifying beginning & middle sounds
- \* blending 3 phoneme words (ex. /d/ + /o/ + /g/ = dog)
- \* segmenting words (ex. breaking down the word sun into the sounds /s/ /u/ /n/)