

KINDERGARTEN NEWS

Week of January 8th

Math

- We continued working on addition during math group. We learned about the plus symbol and the equals sign (their names, how to write them & what they mean), as well as writing a math sentence (ex. $2+3=5$)
- Our math center activities gave everyone the chance to practice counting with correspondence, decomposing numbers, comparing amounts, adding, identifying numbers on a 10-frame, and putting numbers in order.

Our Other Activities

- We learned a little bit about Martin Luther King Jr.
- We practiced cutting and following directions when we made our Z is for zebra craft.
- Our literacy center activities gave everyone the chance to practice reading heart words, rhyming, writing letters, breaking words into syllables & counting them, and identifying beginning letter sounds & ending sounds.

Classroom Notes

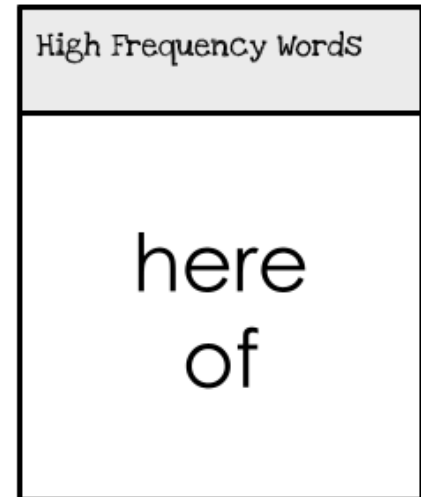
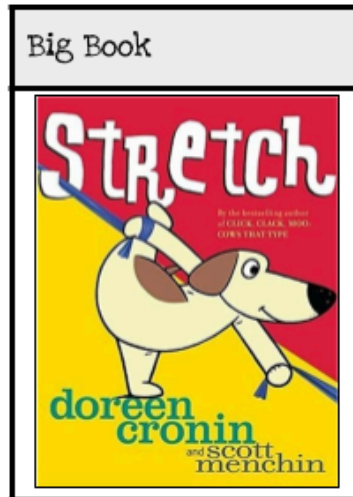
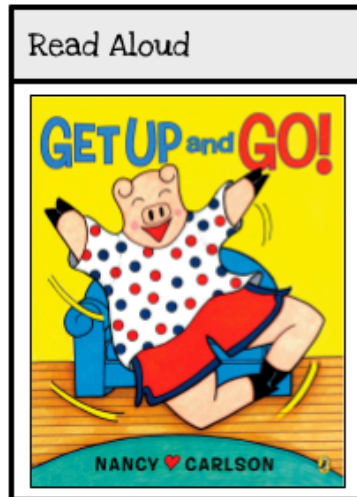
- This week we began working on our winter benchmark testing.
- Progress reports for our second trimester will be sent home next Friday.

Thank you! Have a good weekend!

English Language Arts

Into Reading Module 4: **Happy Healthy Me** Week 2

Essential Question: How can I be my healthiest me?



Writing

We continued talking about writing personal narratives. Once you decide on a topic, then you need to think about what happened first, next and last. After you make a mental plan, then you can start writing.

Heggerty Phonemic Awareness Skills

- * producing words that rhyme with a given word (ex. What rhymes with the word *sat*?)
- * identifying beginning & middle sounds
- * blending 3 phoneme words (ex. /d/ + /o/ + /g/ = dog)
- * segmenting words (ex. breaking down the word *sun* into the sounds /s/ /u/ /n/)

Reading

- * We reviewed what the central idea and key details of a text are - the most important idea in the text and its supporting ideas.
- * We learned about what a summary is - you use your own words to tell the important parts of story.
- * We read mini books featuring decodable words and high frequency words.

Foundations Skills

- * began learning how to properly form uppercase letters A-H
- * tapping out words to read/decode them
- * worked on putting letters into alphabetical order and reviewed letter names & their sounds