

## KINDERGARTEN NEWS

Week of January 2<sup>nd</sup>

### Math

- We began learning about addition. When you add, you join two groups together to find how many there are *in all*, which is similar to when you put two parts together to find the whole when composing numbers. We practiced telling addition stories and using objects to add.
- Our math center activities gave everyone a chance to practice counting with correspondence to 20, writing numbers, identifying amounts on 10-frames, composing numbers, decomposing numbers, and putting numbers in order.

### Our Other Activities

- We wrapped up our social studies unit on maps. For one activity, we went out to the front sidewalk and used a compass to identify & draw things we saw north, east, south and west of where we were standing (ex. When looking west, we saw the parking lot, trees, houses and Chucky's/Dunkin.) We also did an activity called "Me On The Map". Everyone drew their house, that is in our town - Voluntown, that is in the state of Connecticut, that is in our country - United States Of America.
- Our literacy center activities gave everyone the opportunity to practice reading heart words, writing letters in sand, identifying letters & their sounds, identifying the ending letter sound in a given word, breaking down a word into syllables, and pairing up rhyming words.

Have a good weekend!



# English Language Arts

## Into Reading Module 4: **Happy Healthy Me** Week 1

**Essential Question:** How can I be my healthiest me?

### Read Aloud



### Big Book



### High Frequency Words / Heart Words

an  
can

### Writing

We continued working on writing personal narratives. Everyone is practicing choosing a topic and then drawing/writing what happens first, then and last.

### Heggerty Phonemic Awareness Skills

- \* listening to a nonsense word & a clue and then figuring out an answer that rhymes. (ex. What is a body part that rhymes with yeef?)
- \* identifying beginning & ending sounds
- \* blending two phoneme words (ex. /m/ + /e/ = me)
- \* identifying beginning & final sound and deleting initial phonemes/sounds

### Reading

- \* We began a new module during reading group. Our Big Idea Words for this module are: energy, exercise & healthy.
- \* We reviewed text features in informational text - table of contents, headings, picture captions & glossary.
- \* We talked about how readers ask questions before, during and after reading. To find the answers, you should look in the text.

### Foundations Skills

- learned the letters x and y, along with their keywords, sounds, and how to properly form/write them
- \* reviewed the letters that were already introduced (letter name, keyword, sound & how to write them)