

## KINDERGARTEN NEWS

Weeks of January 15<sup>th</sup> and January 22<sup>nd</sup>

### Math

- We finished up our unit on addition by working on adding vertically and solving addition word problems.
- Our math centers gave everyone the opportunity to practice adding, putting numbers in order, comparing numbers, counting with correspondence, writing numbers, and decomposing numbers.

### Our Other Learning Activities

- We did a taste test to go along with the the book, Edible Colors. We tasted a rainbow! There were red pomegranate seeds, orange golden berries, yellow peppers, green honeydew & avocado, blue blueberries, and purple grapes. I took some pictures while we were tasting and will be posting on my website this weekend.
- On Tuesday, we had a presentation in K about learning how to conserve energy. (The presenter sent everyone home with a bright order backpack.)
- We read Snowmen At Night and did a writing craft. (Our snowmen are up on the bulletin board. They will be sent home in a few weeks.)
- Our literacy centers gave everyone the opportunity to practice reading & spelling high frequency words/heart words, determining how many syllables are in a words, identifying beginning & ending sounds, and making rhyming word pairs.

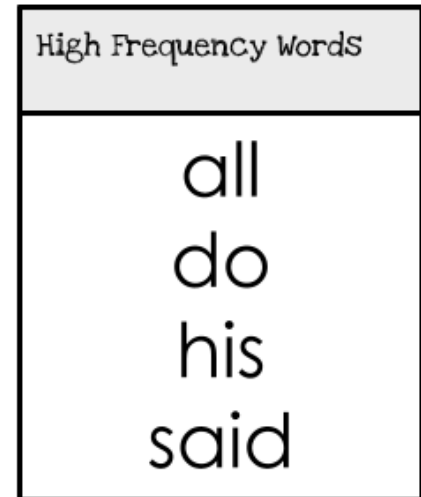
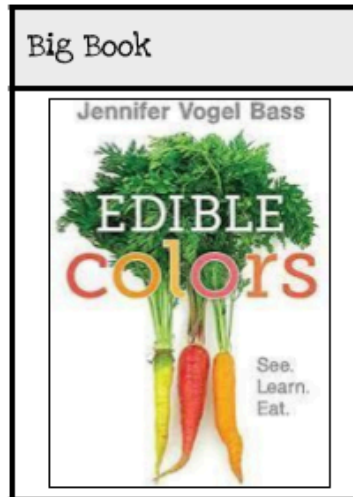
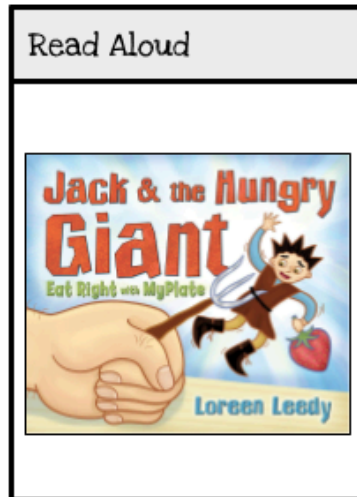
Thank you! Have a good weekend!



# English Language Arts

## Into Reading Module 4: **Happy Healthy Me** Week 3

**Essential Question:** How can I be my healthiest me?



**Writing**

We began talking about how-to writing. We learned that this type of writing teaches people how to do something. You can use the format 1, 2, 3 or first/next/then/last.

**Reading Group**

- \* We practiced retelling stories. You want to include the characters, setting and what happened in the beginning, middle & end of the story.
- \* We talked about what a fairy tale is. They are usually folktales, featuring magical characters, places and events.
- \* We practiced reading high frequency words and decoding words.

**Heggerty Phonemic Awareness Skills**

- \* producing rhyming words
- \* identifying beginning & middle sounds
- \* blending 3 phoneme words (ex. /d/ + /o/ + /g/ = dog)
- \* segmenting words (ex. breaking down the word sun into the sounds /s/ /u/ /n/)

**Foundations Skills**

- \* learning how to properly form uppercase letters C-L
- \* tapping out words to read/decode them
- \* worked on putting letters into alphabetical order and reviewed letter names & their sounds