

KINDERGARTEN NEWS
Week of December 4th

Math

- We began learning how to decompose (or take apart) numbers. You start with the whole group and then break it into two groups. For example, if you start with a whole group of 4 bears, you could break it into 2 smaller parts, like 2 and 2 or 4 and 1.
- Our math center activities gave everyone the opportunity to practice composing numbers, comparing amounts, number order, counting with correspondence, writing numbers, and showing amounts on a 10-frame.

Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to practice identifying letters & their sounds, deciding if two words have the same beginning sound, identifying ending letter sounds, writing & reading heart words, breaking down words into syllables, and rhyming.
- We began a unit on map during social studies group. We have been learning about what a map is & what it tells you, and features of a map like a compass rose and map key. We looked at a paper map of Northeastern Connecticut, a map showing our surrounding area on a phone app, and the Google Earth website (found Ms. Lord's and Mrs. Brayman's houses, as well Disney World, the Statue of Liberty and the Great Pyramid).
- We practiced cutting skills and listening skills when we made our *W is for watermelon* craft.
- To encourage fine motor skills such as writing, folding, cutting, and taping, a gift wrapping station was set up in our dramatic play area and a Santa letter writing/card making center in the writing area.
- We made a gingerbread themed math bulletin board.

- We learned a little bit about Hanukkah, like it is a holiday celebrated by people who practice Judaism, it lasts for 8 nights, a candle on the menorah is lighted each night and families may play dreidel.

Classroom Notes

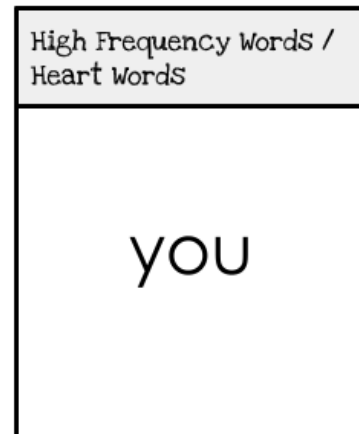
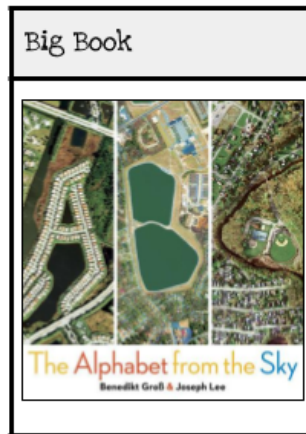
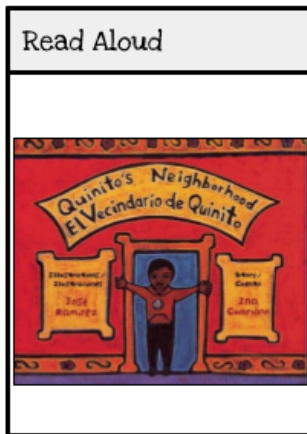
- Reminder - Our winter concert will be held on Wednesday, December 13th. Please have your child to school by 5:00-5:15 so we can line up and get down to the stage for the beginning of the concert at 5:30.
- Report cards are coming home today. If you have any questions or concerns once you receive your child's report card, please contact me via email at vlord@voluntownct.org or by phone at 860-376-2325 ext. 236.
- For anyone donating candy for our buddy activity, please send it by Monday. (Thank you to any families who are donating candy!)
- Next Thursday, the PTO will be holding its annual Snowflake Shop for students to purchase gifts for their families. An information sheet and shopping list will be sent home as soon as I receive it.



English Language Arts

Into Reading Module 3: My Community Heroes Week 2

Essential Question: What makes a community?



Writing

We continued to work on writing narratives. In addition to your narrative having a beginning, middle, and end, we learned that good writers answer such as, who is the story about, what happened, and where & when it happened.

Reading Group

- * We practiced reading our high frequency words.
- * We talked about text features, like the table of contents, headings, glossary, and index.
- * We talked about using pictures and text clues to figure out how a character acts, feels, and thinks.

Foundations Skills

- * learned the letters x and y, along with their keywords, sounds, and how to properly form/write them
- * reviewed the letters that were already introduced (letter name, keyword, sound & how to write them)
- * practiced retelling to a story about Echo the owl, and practiced identifying ending letter sounds

Heggerty Phonemic Awareness Skills

- * listening to a nonsense word & a clue and then figuring out an answer that rhymes. (ex. What number word rhymes with zun?)
- * identifying beginning & ending sounds
- * blending two phoneme words (ex. /m/ + /e/ = me)
- * identifying beginning & final sound and deleting initial phonemes/sounds