

KINDERGARTEN NEWS  
Week of November 27<sup>th</sup>

Math

- Our math center activities focused on number order, writing numbers, counting with correspondence, identifying numbers, and comparing numbers.
- During math group, we continued composing numbers to 10.

Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to practice identifying letters & their sounds, deciding if two words have the same beginning sound, identifying ending letter sounds, matching uppercase & lowercase letters, and identifying beginning letter sounds.
- In preparation for report cards, everyone has been working on data points/assessments.
- We practiced cutting skills and listening skills when we made our *V is for vase* craft.
- I was out two days this week. On those days, my substitute did reading, writing, and math activities that revolved around a theme. One day's theme was bats and the other day's theme was pirates.

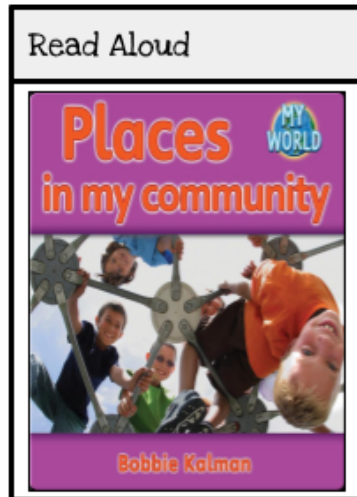
Classroom Notes

- Trimester 1 report cards will go home next Friday.
- Please check your child's green folder for information about our upcoming concert.
- I finally uploaded some photos I took recently to my website. If you are interested in checking them out, you can view them at <https://mslordskindergarten.weebly.com>.

# English Language Arts

## Into Reading Module 3: **My Community Heroes** Week 1

**Essential Question:** What makes a community?



*Heggerty Phonemic Awareness Skills*

- \* listening to a word and choosing its rhyme (ex. day...Which word rhymes? Lock or way?)
- \* identifying beginning and ending sounds
- \* blending onset & rime (ex. /d/ & -og = dog)
- \* segmenting a word into onset & rime
- \* deleting initial phonemes/sounds (ex. Take the /s/ away from sat & you have. -at.

Reading Group

- \* reviewed what makes a story an informational text
- \* talked about how to identify a text's central idea and key details
- \* learned about text features in an informational text - table of contents, headings, glossary and Index

*Foundations Skills*

- \* learned the letters v and w, along with their keywords, sounds, and how to properly form/write them
- \* reviewed the letters that were already introduced (letter name, keyword, sound & how to write them)

Writing

We continued learning about writing narratives. In addition to having some independent writing time during writing group, we read a few stories and talked about how they all had a beginning, middle and end.