

KINDERGARTEN NEWS  
Weeks of November 13<sup>th</sup> and 20<sup>th</sup>

Math

- Our math center activities focused on writing numbers, counting with correspondence, identifying numbers, and putting numbers in order.
- During math group, we practiced showing amounts to 100 by 1s and 10s, used the number patten on a 100 chart to figure out which numbers were missing, and how to compose numbers.
- When you put together two amounts to make a new amount (ex. 2 and 3 make 5. 1 and 4 make 5.), you are composing/making numbers.

Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to practice identifying letters & their sounds, matching up uppercase & lowercase letters, pair up rhyming words, and identifying beginning letters sounds.
- We practiced cutting skills and listening skills when we made our *J is for jar*, *L is for ladybug* and *H is for hippo* crafts.

A Look Ahead To Next Week

- We will get together with Mrs. Dermody's class and our 4th grade buddies to do some Thanksgiving activities.
- We will learn a little bit about the first Thanksgiving and about how people celebrate Thanksgiving today.
- We will do some turkey crafts.

Classroom Notes

- Your child has two handouts with some important dates and upcoming activities in his/her folder.
- I am sending home a recent heart word/high frequency word check, as well as our entire K word list home.

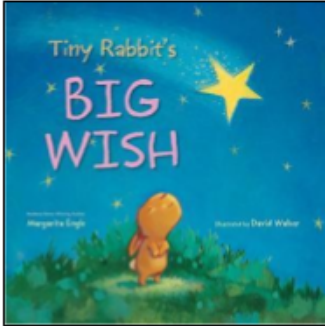


# English Language Arts

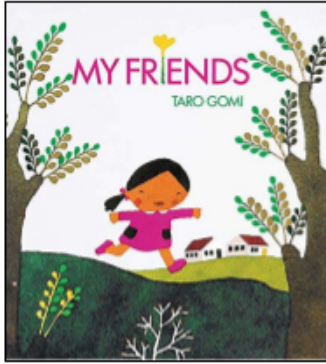
## Into Reading Module 2: **There is only one me!** Week 4

**Essential Question:** What makes each of us special?

### Read Aloud



### Big Book



### High Frequency Words

of

### Writing

We finished up our *Introduction To Writing Workshop* writing unit and began a new unit on writing personal narratives. We started by talking about what a personal narrative is - a story written about something in your life. We also read and discussed examples of personal narratives.

### Reading

- \* During reading group, we practiced reading our heart words, rhyming and print concepts (ex. reading left to right, words in a sentence have spaces between them).
- \* We were introduced to what a *fable* is...a kind of folktale that is usually a short story featuring talking animals and teach a lesson.

### *Fundations Skills*

- \* learned the letters l, h and k, along with their keywords and sounds
- \* learned how to properly form/write letters l, h, and k
- \* reviewed the letters that were already introduced (letter name, keyword, sound & how to write them)
- \* listened to a story about Echo the owl & then talked about the characters, setting and plot

### *Heggerty Phonemic Awareness Skills*

- \* listening to a word and choosing its rhyme (ex. day...Which word rhymes? Lock or Way?)
- \* identifying beginning and ending sounds
- \* blending onset & rime (ex. /d/ & -og = dog)
- \* segmenting a word into onset & rime
- \* deleting initial phonemes/sounds (ex. Take the /s/ away from sat & you have. -at.