

KINDERGARTEN NEWS

Week of October 30th

Math

- Our math center activities gave everyone the opportunity to practice writing numbers, showing amounts on 10-frames, and counting with correspondence.
- We worked on teen numbers - writing them, showing them on 10-frames, and deciding if a sequence of numbers was or was not in order.
- We also worked on counting by 1s to 50 and to 100.

Our Other Learning Activities

- On Tuesday, we had some Halloween fun. We read a Halloween mini book, did a science experiment with candy corn, made a pumpkin glyph & shared them with the class, and played Halloween Bingo with Mrs. Suffoletto.
- Our literacy center activities gave everyone a chance to practice identifying letters, counting the number of syllables in a word, identifying a word's beginning letter sound, and writing letters.
- To prep for this week's Literacy Night, we listened to the stories that were the inspiration for some of the activities. (Thanks to everyone who came out to share in the fun Thursday night!)
- We practiced literacy and math skills using the ABC Mouse, Kids A-Z, and Seesaw apps on our chromebooks.

Classroom Notes

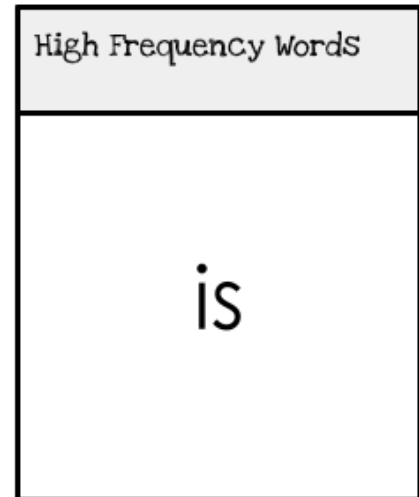
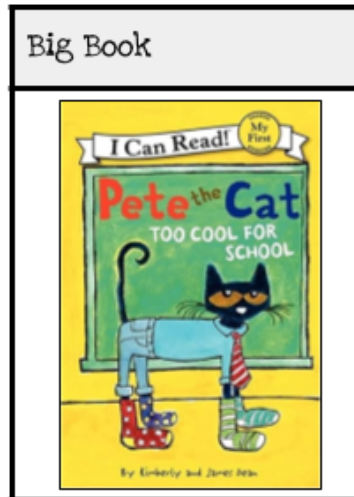
- It is not too late to sign up for a fall conference. You can either use the online sign up sheet (<https://www.signupgenius.com/go/9040D45A5A729A0FC1-45167061-fall#/>), email me (vlord@voluntownct.org), or send me a note if you would like to set up a meeting.

Thank you!

English Language Arts

Into Reading Module 2: There is only one me! Week 3

Essential Question: What makes each of us special?



Writing

In addition to having some independent writing time, we talked about writing sentences.

- * To write a sentence, you need to think about what you want to write, say the sentence to yourself and then write it down.
- * Sentences need punctuation marks and spaces between words too.

Reading

- * reviewed what a synonym is (words that mean the same thing) and practiced identifying what words were synonym (ex. watch/look/sit - watch & look are synonyms)
- * revisited one of the story elements, plot, and practice identifying the problem and solution in story

Heggerty Phonemic Awareness Skills

- * rhyming words - listening to two words and deciding if they do or do not rhyme
- * identifying beginning and ending sounds
- * blending onset & rime (ex. /d/ & -og = dog)
- * segmenting a word into onset & rime
- * deleting initial phonemes/sounds (ex. Take the /s/ away from sat & you have. -at.

Foundations Skills

- * learned the letters e and r, along with their keywords and sounds
- * learned how to properly form/write letters 3 and r
- * reviewed the letters that were already introduced (letter name, keyword, sound & how to write them)