KINDERGARTEN NEWS Week of October 2nd

<u>Math</u>

- Our math center activities focused on writing numbers, counting with correspondence, and matching numbers to their quantities.
- During math group, we worked on a few different skills comparing numbers (greater than, less than, equal), counting on from a given number, and sequencing numbers.

Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to practice matching uppercase letters with lowercase letters, identifying beginning letter sounds, identifying letters, writing letters, and spelling sight words.
- Next week is Fire Prevention Week. We kicked it off a little early with a visit from the Voluntown Fire Department. The firefighters showed us what they would look like and sound like if they ever had come rescue us. They also talked to us about fire safety and we got to check out the ambulance and rescue truck.
- A new Chromebook app was introduced this week Boom Cards. We practiced our counting skills while using the app.

<u>Classroom Notes</u>

- Trimester 1 progress reports will be sent home next Friday (10/13).
- Next Wednesday (10/12), the school will be holding an evacuation drill. (The administration sent home information on Thursday.) Sometimes the littles get anxious about things like this so I plan on talking to everyone on Tuesday. We will go over the fact that it is a drill/practice and what to expect. If you have any questions or concerns, please feel free to contact me.

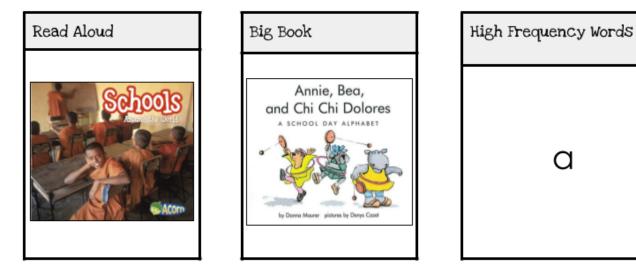
Thank you!



English Language Arts

Into Reading Module 1: Curious About Kindergarten Week 4

Essential Question: What will I discover in kindergarten?



Writing	Reading
During writing group, we practiced telling stories to our classmates and talked about how pictures can tell a story. Everyone also had some free writing time.	 * talked about informational texta text that uses facts to teach about a topic * learned that the central idea of a book is the most important idea in a text and the key details are facts or examples that give information about the central idea.
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 * learned the letters c and o, along with their keywords and sounds * learned how to properly form/write letters c and o * talked about how to construct sentences * reviewed the letters that were already introduced (letter name, keyword, sound & how to write them) 	 * rhyming words - listening to two words and deciding if they do or do not rhyme * identifying beginning and ending sounds * blending 2-3 syllables together to make a word * segmenting a word into 2-3 syllables * counting words in sentences