

KINDERGARTEN NEWS

Weeks of December 11th and December 18th

Math

- We continued working on decomposing (or taking apart) numbers. You start with the whole group and then break it into two groups. For example, if you start with a whole group of 4 bears, you could break it into 2 smaller parts, like 2 and 2 or 4 and 1.
- Our math center activities gave everyone the opportunity to practice composing numbers, comparing amounts, number order, counting with correspondence, writing numbers, and showing amounts on a 10-frame.

Our Other Activities

- Our literacy center activities gave everyone the opportunity to practice identifying letters & their sounds, identifying heart words, breaking down words into syllables, and rhyming.
- During social studies group, we worked on creating a classroom map with a map key.
- We learned a little bit about Kwanzaa.
- We have been working on Christmas gifts for our families.
- Everyone made a beaded wreath ornament and for their 4th grade buddy.
- We got together with our buddies on Friday. In our classroom, we decorated sugar cone Christmas trees and in 4th grade, we watched a video & ate some popcorn. It was a fun time!

Classroom Notes

- Thank you to the families who donated candy for our buddy activity. :)
- The kiddos did a lot of practice over the past few weeks and it really paid off. They did a great job at the concert. What a show!
- A Look Ahead To Next Week: We will begin a few new concepts - addition in math, the high frequency word AN during reading, and the letters qu & z during *Foundations*. Everyone will finish up their Christmas gifts and wrap them. We will also do some holiday themed activities and get together with Mrs. Dermody's class for a holiday celebration.



English Language Arts

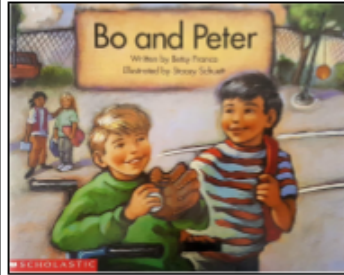
Into Reading Module 3: **My Community Heroes** Week 3

Essential Question: What makes a community?

Read Aloud



Big Book



High Frequency Words /
Heart Words

am

Reading

- * We talked about book parts and concepts of print.
- * We reviewed what makes a fable a fable (ex. usually features animals that talk and teach a lesson).
- * We worked together to retell stories - recall the characters, the setting and the major events in order.

Heggerty Phonemic Awareness Skills

- * listening to a nonsense word & a clue and then figuring out an answer that rhymes. (ex. What number word rhymes with *zun*?)
- * identifying beginning & ending sounds
- * blending two phoneme words (ex. /m/ + /e/ = me)
- * identifying beginning & final sound and deleting initial phonemes/sounds

Foundations Skills

- * reviewed the letters that were already introduced (letter name, keyword, sound & how to write them)