

KINDERGARTEN NEWS

Week of October 23rd

Math

- Our math center activities gave everyone an opportunity to practice counting with correspondence, writing numbers, showing numbers on a 10-frame and identifying numbers.
- During math group, we finished working on teen numbers - how to write each number and the different ways to show them...with numerals, with words, using 10-frames, using Base 10 blocks, using two amounts to make a new amount (8 and 9 make 17).

Our Other Learning Activities

- Our literacy centers gave everyone the opportunity to practice identifying letters & their sounds, writing letters, identifying a word's beginning letter sound, deciding if a set of words rhyme or do not rhyme, and breaking down words into syllables.
- We practiced our cutting skills and listening skills when we did an *D is for dinosaur* craft and a *S is for soap* craft.
- We got together with our big buddies to do a fall scavenger hunt and spend a little time outside playing.
- We used the Boom Cards app to practice identifying a word's beginning letter sound and breaking down words & counting the syllables.

Classroom Notes

- Next Thursday night, VES will be holding a Literacy Night from 5:30-6:00. There will be activities for all ages. We hope to see you there!
- Fall conference will be held on Tuesday, November 7th. If you would like to meet or discuss how your child is doing in kindergarten, you can use the signupgenius.com link I emailed out or the paper sign up sheet in your child's green folder.

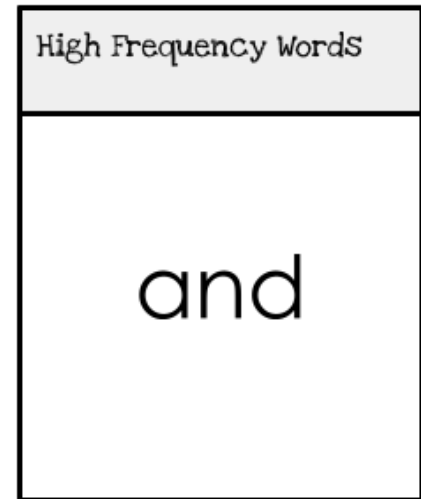
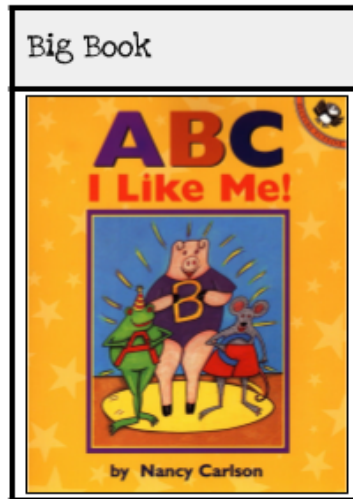
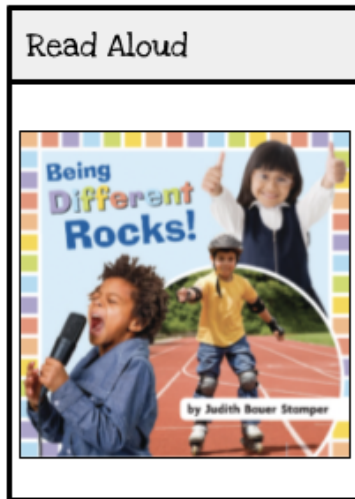
Thank you!



English Language Arts

Into Reading Module 2: **There is only one me!** Week 2

Essential Question: What makes each of us special?



Writing

During writing group, we have been reviewing the steps writers take when writing - think, draw label and write. We focused on labels - words that name things in your picture. To write a label, you need to say the word slowly to yourself and listen for the sounds in the word. Then you write the letters that correspond to the sounds you hear.

Reading

During reading group, we...

- * reviewed our heart words/high frequency words
- * identified how many syllables are in a given word
- * worked together to decode (or sound out) words that end with _at (ex. cat, mat)...we also noticed that all the words we read rhyme.

Heggerty Phonemic Awareness Skills

- * rhyming words - listening to two words and deciding if they do or do not rhyme
- * identifying beginning and ending sounds
- * blending onset & rime (ex. /d/ & -og = dog)
- * segmenting a word into onset & rime
- * deleting initial phonemes/sound (ex. Take the /s/ away from sat & you have. -at.

Foundations Skills

- * learned the letters s and d, along with their keywords and sounds
- * learned how to properly form/write letters s and d
- * reviewed the letters that were already introduced (letter name, keyword, sound & how to write them)
- * worked on rhyming and talked about sentences