

KINDERGARTEN NEWS

Week of March 11th

Math

- We began a new chapter on measurement. This week we learned about using non-standard units to compare length and height. We used terms such as *longer*, *shorter* or *equal* when comparing length and terms such as *taller*, *shorter* or *equal* when comparing heights. We also learned that when you compare sizes, you need to make sure the ends of both items are lined up.
- Our math center activities gave everyone an opportunity to practice working with numbers on 10-frames, comparing amounts, writing numbers, adding, subtracting, and composing teen numbers (ex. 10 and 4 make 14).

Our Other Learning Activities

- Our literacy center activities gave everyone the opportunity to work with & read CVC words, find & read heart words, and break words down into syllables.
- On Friday, we had some St. Patrick's Day fun. We read a mini book, sorted/counted/compared marshmallows from Lucky Charms cereal, and painted leprechaun drawings we made. Everyone got excited because a tricky little leprechaun played some tricks on us.

Classroom Notes

- Report cards are in green folders. If you have any questions after looking over your child's report card, please contact me at vlord@voluntownct.org or 860-376-2325 X236.

Thank you! Have a good weekend!



English Language Arts

Into Reading Module 6: Home Of The Free & The Brave Week 2

Essential Question: What makes the USA special?

Read Aloud



Big Book



High Frequency Words / Heart Words

be
he
me
she
we

Writing

- * Informational text feature facts so we reviewed what opinions and facts are. In order to write an informational text, you must know a lot about your topic. Sometimes you need to do research on your topic before you begin writing.
- * Our class decided that we will be learning about sharks so we will be able to write about them in the coming weeks.

Reading

- * We learned authors usually have a purpose for writing their story - to persuade, to inform, or to entertain.
- * We revisited the topic of print awareness. When we read, we move left to right and top of the page to the bottom. We also talked about how sentences are made up of words, separated by spaces, and have punctuation at the end.

Foundations Skills

- * did dictation (listen to a word, tap it out to hear the sounds and then write the word)
- * decoded real & nonsense words in print
- * worked on retelling a story and reviewed letter names, their sounds & how to write them

Heggerty Phonemic Awareness Skills

- * identifying beginning sounds in words with digraphs (sh, ch, th) and blends (bl, cl, pl, sl)
- * identifying middle vowel sounds (short & long vowels)
- * blending sounds to make words
- * segmenting words into their sounds
- * changing the beginning sound in a word to make a new word